



## Child Care Connections (C3) Provider Training Follow-Up Survey

Date: \_\_\_\_\_

\_\_\_\_\_  
Provider First Name

\_\_\_\_\_  
Provider Last Name

We would like to know your feedback on the C3 Provider Trainings. This survey includes questions on what you have learned in the trainings and changes you may have made to your child care environment. The information you provide will be used to help improve the program. Thank you very much for your time and thoughtfulness!

### Feedback on the Trainings

1. How satisfied or dissatisfied are you with the trainings thus far?

- Very Satisfied
- Somewhat Satisfied
- Neither
- Somewhat Dissatisfied
- Very Dissatisfied

Please explain your rating above:

2. What do you hope to get out of the C3 program?

3. What have you liked most about the trainings thus far?

4. What suggestions do you have for improving the next trainings?

### Space and Furnishings

5. When children have artwork, where do you display it?

### Personal Care Routines

6. Which of the following is NOT an example of a personal care routine to keep in mind when designing your child care setting?
- Observing parent-child greetings
  - Sanitizing tables
  - Hand-washing
  - Separating nap mats/cots 3-5 inches apart
  - Monitoring outdoor and indoor safety hazards

### Language-Reasoning

7. What is important to consider when selecting literature for your child care center?
- Language in books is developmentally appropriate for children
  - Books are available in child's primary language
  - Connecting classroom activities with literature
  - All of the above
  - Other: \_\_\_\_\_
8. A child's toy has stopped working because the battery is dead. If the child is upset, what might you say to the child?
- Don't worry, I will replace the battery.
  - Even though the battery isn't working, how else can we play with this toy?
  - Why do you think the toy isn't working?
  - Other: \_\_\_\_\_

### Developmental & Culturally Appropriate Practices

9. What is important to consider when developing activities that are developmentally and culturally appropriate?
- Communicate with families
  - Develop activities to build on developmentally appropriate gross motor skills
  - Develop activities to build on developmentally appropriate fine motor skills
  - All of the above
10. In what ways would you change a dramatic play area set up for 2-3 year olds to be more appropriate for 4-5 year olds?
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_

## Your Child Care

The following questions on changes you may have made at your child care home are divided into each sub-scale of the Early Childhood Environment Rating Scale-Revised (ECERS-R). You may have made changes in those sub-scales already covered in a training, or you may have made changes in sub-scales yet to be presented in a training. For each indicator, please indicate changes you have made or check the “No changes yet” box for indicator.

### 11. Space and Furnishings

Indoor Space: <input type="checkbox"/> No changes yet	
Furniture for care, play and learning: <input type="checkbox"/> No changes yet	
Furnishings for relaxation: <input type="checkbox"/> No changes yet	
Room arrangement: <input type="checkbox"/> No changes yet	
Space for privacy: <input type="checkbox"/> No changes yet	
Child-related display: <input type="checkbox"/> No changes yet	
Space for gross motor: <input type="checkbox"/> No changes yet	
Gross motor equipment: <input type="checkbox"/> No changes yet	

Other changes regarding Space and Furnishings: <input type="checkbox"/> No changes yet	
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**12. Personal Care Routines**

Greeting/departing: <input type="checkbox"/> No changes yet	
Meals/snacks: <input type="checkbox"/> No changes yet	
Nap/rest: <input type="checkbox"/> No changes yet	
Toileting/diapering: <input type="checkbox"/> No changes yet	
Health practices: <input type="checkbox"/> No changes yet	
Safety practices: <input type="checkbox"/> No changes yet	
Other changes regarding Personal Care Routines: <input type="checkbox"/> No changes yet	

**13. Language-Reasoning**

Books and pictures: <input type="checkbox"/> No changes yet	
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Encouraging children to communicate:  <input type="checkbox"/> No changes yet	
Using language to develop reasoning skills:  <input type="checkbox"/> No changes yet	
Informal use of language:  <input type="checkbox"/> No changes yet	
Other changes regarding Languages-Reasoning:  <input type="checkbox"/> No changes yet	

14. **Activities**

Fine motor:  <input type="checkbox"/> No changes yet	
Art:  <input type="checkbox"/> No changes yet	
Music/movement:  <input type="checkbox"/> No changes yet	
Blocks:  <input type="checkbox"/> No changes yet	
Sand/water:  <input type="checkbox"/> No changes yet	

Dramatic play: <input type="checkbox"/> No changes yet	
Nature/science: <input type="checkbox"/> No changes yet	
Math/number: <input type="checkbox"/> No changes yet	
Use of TV, video and/or computers: <input type="checkbox"/> No changes yet	
Promoting acceptance of diversity: <input type="checkbox"/> No changes yet	
Other changes regarding Activities: <input type="checkbox"/> No changes yet	

**15. Interaction**

Supervision of gross motor activities: <input type="checkbox"/> No changes yet	
General supervision of children: <input type="checkbox"/> No changes yet	
Discipline: <input type="checkbox"/> No changes yet	

Staff-child interactions: <input type="checkbox"/> No changes yet	
Interactions among children: <input type="checkbox"/> No changes yet	
Other changes regarding Interaction: <input type="checkbox"/> No changes yet	

**16. Program Structure**

Schedule: <input type="checkbox"/> No changes yet	
Free play: <input type="checkbox"/> No changes yet	
Group time: <input type="checkbox"/> No changes yet	
Provisions for children with disabilities: <input type="checkbox"/> No changes yet	
Other changes regarding Program Structure: <input type="checkbox"/> No changes yet	

**17. Parents and Staff**

Provisions for parents: <input type="checkbox"/> No changes yet	
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Provisions for personal needs of staff: <input type="checkbox"/> No changes yet	
Provisions for professional needs of staff: <input type="checkbox"/> No changes yet	
Staff interaction and cooperation: <input type="checkbox"/> No changes yet	
Supervision and evaluation of staff: <input type="checkbox"/> No changes yet	
Opportunities for professional growth: <input type="checkbox"/> No changes yet	
Other changes regarding Parents and Staff: <input type="checkbox"/> No changes yet	

18. Have you encountered any barriers to making changes in your child care environment?

- Yes  
 No

If yes, what are those barriers?

19. Do you have any additional feedback on the trainings so far?

*Thank you for your time!*